

Anthropology Paper I

Time Allowed: Three Hours | Maximum Marks: 250

Question Paper Specific Instructions

- There are EIGHT questions divided in TWO SECTIONS.
- Candidate has to attempt FIVE questions in all.
- Question Nos. 1 and 5 are compulsory and out of the remaining, any THREE are to be attempted choosing at least ONE question from each Section.
- The number of marks carried by a question/part is indicated against it.
- Word limit in questions, wherever specified, should be adhered to.

SECTION A

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| 1 | Write notes on the following in about 150 words each: | 50 |
| 1(a) | Debate between formalist and substantivist approaches | 10 |
| 1(b) | Mesolithic rock art in Indian subcontinent | 10 |
| 1(c) | Radcliffe-Brown's ideas on status, role and institution | 10 |
| 1(d) | Pedigree analysis in genetic counselling | 10 |
| 1(e) | Participatory Rural Appraisal (PRA) and Participatory Learning and Action (PLA) | 10 |
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| 2(a) | "Anthropology is the systematic, objective and holistic study of human kind in all times and places". Elaborate the argument. | 20 |
| 2(b) | Discuss different forms of primate social organisation. | 15 |
| 2(c) | Discuss with suitable examples the typo-technological problems in Indian palaeolithic industry with reference to environmental hypotheses. | 15 |
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| 3(a) | Discuss how the rules of descent contradict the principles of residence in matrilineal society, mentioning suitable examples? | 20 |
| 3(b) | Enumerate the evidence of animal domestication in Indian microlithic industry. | 15 |
| 3(c) | Should we still distinguish between 'classic' and 'progressive' Neanderthals? Discuss the controversy surrounding Neanderthal's position in human evolution. | 15 |

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| 4(a) | Why Heath and Carter used anthropometric measurements instead of photographs of an individual to assess the somatotype? Elaborate their method. | 20 |
| 4(b) | Discuss the historical and cultural contexts that led to superseding ethnocentrism with cultural relativism in anthropology. | 15 |
| 4(c) | Critically examine various anthropological interpretations about the Kula Ring. | 15 |

SECTION B

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| 5 | Write notes on the following in about 150 words each: | 50 |
| 5(a) | Balanced and transient genetic polymorphism. | 10 |
| 5(b) | Genetic imprinting in human diseases. | 10 |
| 5(c) | Stages of human pre-natal development. | 10 |
| 5(d) | Shaman, sorcerer and medicine man. | 10 |
| 5(e) | Household and domestic group. | 10 |
| 6(a) | Discuss the mechanism of social control in different kinds of political systems. | 20 |
| 6(b) | What is meant by health? Is the burden of life style diseases on the rise? Justify your answer with suitable examples. | 15 |
| 6(c) | Critically evaluate the reasons of reduction in age at menarche in human females over the successive generations. | 15 |
| 7(a) | Discuss the role of evolutionary forces in creating human diversity. | 20 |
| 7(b) | Write the historical development of field work tradition in anthropology till recent times. | 15 |
| 7(c) | Discuss the approaches of Leslie White, Julian Steward and Marshall Sahlins in the light of cultural evolution. | 15 |
| 8(a) | Discuss the contemporary population problems in the light of various socio-cultural demographic theories. | 20 |
| 8(b) | What do you understand by blood group systems? How is HLA system different from those based on red cell antigens? | 15 |
| 8(c) | Discuss how anthropological knowledge of the human body may be used in designing equipments and articles of human use. | 15 |

Typeset by UPSC Gurus from the official UPSC question paper. The official bilingual paper is available at upsc.gov.in.