

Sociology Paper II

Time Allowed: Three Hours | Maximum Marks: 250

Question Paper Specific Instructions

- There are EIGHT questions divided in TWO SECTIONS and printed both in HINDI and in ENGLISH.
- Candidate has to attempt FIVE questions in all.
- Questions no. 1 and 5 are compulsory and out of the remaining, any THREE are to be attempted choosing at least ONE question from each section.
- The number of marks carried by a question/part is indicated against it.
- Word limit in questions, wherever specified, should be adhered to.

SECTION A

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| 1 | Write short answers, with a sociological perspective, of the following questions in about 150 words each: | 50 |
| 1(a) | Elaborate A. R. Desai's perspective to the study of Indian society. | 10 |
| 1(b) | "Banning practice of 'Sati' is attributed to annihilation of a major social evil in colonial India." Comment. | 10 |
| 1(c) | How do you justify Dumont's deliberate stress on ideology that produced intellectualized account of Indian society? | 10 |
| 1(d) | Explain the definitional problems concerning the tribal communities in India. | 10 |
| 1(e) | "Secularism was an outcome of 20th century humanistic radicalism." Comment on this statement. | 10 |
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| 2(a) | "Indian caste system is unique and has been unhealthy for the growth of sociology of India." How far do you agree with this view? | 20 |
| 2(b) | Discuss Whitehead's contention that caste has potential to displace class and colonial contradiction. | 20 |
| 2(c) | "Indian rural society is a faction-ridden society." Discuss. | 10 |
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| 3(a) | Examine the colonial policy of segregation of tribes under the Government of India Act, 1935. | 20 |
| 3(b) | Discuss the dynamics of 'migrant workers' in India in the context of Corona pandemic. | 20 |
| 3(c) | How does Andre Beteille justify 'middle class in India'? | 10 |

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| 4(a) | Discuss the conceptual issues about lineage and descent in India. Give suitable illustrations. | 20 |
| 4(b) | Analyze household dimensions of family in India. | 20 |
| 4(c) | Write a note on 'cultural pluralism' in multi-religious society like India. | 10 |

SECTION B

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| 5 | Write short answers, with a sociological perspective, of the following questions in about 150 words each: | 50 |
| 5(a) | Point out the benefits of 'green chemistry' for agrarian transformation in India. | 10 |
| 5(b) | Analyze the issues related to the citizenship in contemporary India. Give suitable illustrations. | 10 |
| 5(c) | Give an account of the consequences and remedies of chronic malnutrition in India. | 10 |
| 5(d) | How does the New Education Policy, 2020 aim to eradicate disparities in the system of education in India? | 10 |
| 5(e) | What do you understand by democratic federalism? How does it promote decentralization of power in India? | 10 |
| 6(a) | Discuss in detail the main issues of development planning in mixed economy like India. | 20 |
| 6(b) | Do you think MSP (Minimum Support Price) Scheme for agricultural produce can help in rural development? Elaborate your response with suitable examples. | 20 |
| 6(c) | How can skill development programme induce social change? Illustrate. | 10 |
| 7(a) | Elaborate the causes, consequences and other concerns of growth of urban settlements in India. | 20 |
| 7(b) | Evaluate the nature and scope of anthropogenic influence on climate in India and also analyze the environmental movements arising out of it. | 20 |
| 7(c) | Are the contemporary farmers' movements in India changing their course? Discuss. | 10 |
| 8(a) | Colonial administrators helped to construct the very traditionalism which marked the Indian society as 'backward'. Comment critically. | 20 |
| 8(b) | What were the salient features of the India's Population Policy (2000)? How far its goals have been achieved? | 20 |

- 8(c) Point out the main causes of 'child labour' in India. How far the State policies have succeeded in its elimination? 10
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