

Anthropology Paper I

Time Allowed: Three Hours | Maximum Marks: 250

Question Paper Specific Instructions

- There are EIGHT questions divided in TWO SECTIONS.
- Candidate has to attempt FIVE questions in all.
- Questions no. 1 and 5 are compulsory and out of the remaining, any THREE are to be attempted choosing at least ONE question from each section.
- The number of marks carried by a question/part is indicated against it.
- Word limit in questions, wherever specified, should be adhered to.

SECTION A

1	Write notes on the following in about 150 words each:	50
1(a)	Natufian culture	10
1(b)	Sapir-Whorf hypothesis	10
1(c)	Human rights and Cultural relativism	10
1(d)	Victor Turner and Liminality	10
1(e)	Jane Goodall's contributions in studying primate behaviour	10
2(a)	Critically evaluate the contesting theories of the emergence and dispersal of modern Homo Sapiens.	20
2(b)	Discuss Erving Goffman's concept of total institutions and its relevance in contemporary society.	15
2(c)	Differentiate between Lower Palaeolithic culture and Middle Palaeolithic culture with suitable examples.	15
3(a)	Explain the impact of feminist movement on universality of marriage and family structure.	20
3(b)	Critically examine the demographic and epidemiological consequences with rise in food production and sedentism.	15
3(c)	Elucidate how Darwin and Post-Darwin theories of evolution resulted in the development of Synthetic theory of evolution.	15
4(a)	Discuss various anthropological approaches to the study of personality and culture.	20

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| 4(b) | Illustrate with examples the various types of locomotion patterns among the non-human primates. | 15 |
| 4(c) | How is the construct of power linked to the notion of conspicuous consumption and its impact on distributive justice? | 15 |

SECTION B

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| 5 | Write notes on the following in about 150 words each: | 50 |
| 5(a) | Racism and Eugenics | 10 |
| 5(b) | Genetic drift | 10 |
| 5(c) | Experiential Ethnography | 10 |
| 5(d) | Ethics and Genetic engineering | 10 |
| 5(e) | Senescence | 10 |
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| 6(a) | Secular trend in human growth can be positive, negative or neutral. Illustrate with examples. | 20 |
| 6(b) | Describe the impact of infectious diseases on indigenous populations. | 15 |
| 6(c) | How may numerical aberrations in sex chromosomes lead to genetic disorders? | 15 |
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| 7(a) | Explain how variations in language usage is related to social inequality. | 20 |
| 7(b) | Describe the biocultural responses to extreme climatic events. | 15 |
| 7(c) | How do marriage rules impact the gene pool of populations? | 15 |
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| 8(a) | How can synergising the core branches of anthropology reinvigorate the holistic spirit of the discipline? | 20 |
| 8(b) | What are the applications of human genomic research in human welfare? | 15 |
| 8(c) | How have interpretation and presentation of data changed from classical to contemporary writings in anthropological texts? | 15 |
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