

Anthropology Paper II

Time Allowed: Three Hours | Maximum Marks: 250

Question Paper Specific Instructions

- There are EIGHT questions divided in TWO SECTIONS.
- Candidate has to attempt FIVE questions in all.
- Question Nos. 1 and 5 are compulsory and out of the remaining, THREE are to be attempted choosing at least ONE question from each Section.
- The number of marks carried by a question/part is indicated against it.
- Word limit in questions, wherever specified, should be adhered to.

SECTION A

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| 1 | Write short notes on the following in about 150 words each: | 50 |
| 1(a) | Phylogenetic position and morphological features of Ramapithecus. | 10 |
| 1(b) | Ethno-archaeological analysis of hunting activities of contemporary tribal communities. | 10 |
| 1(c) | Distribution of Tibeto-Burman group of languages in India. | 10 |
| 1(d) | Use of doctrine of Karma and rebirth in justifying the Varna system. | 10 |
| 1(e) | The Jajmani system and contemporary market economy. | 10 |
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| 2(a) | Describe the Palaeolithic culture with special reference to Soanian tradition. Indicate the problems of describing the Indian Palaeolithic. | 20 |
| 2(b) | What has been the contribution of tribal people to the Indian Independence movement? | 15 |
| 2(c) | Describe the impact of Buddhism on the tribal populations of India. | 15 |
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| 3(a) | What kind of society may be reconstructed from the archaeological evidences of Harappan culture? | 20 |
| 3(b) | Discuss the impact of media on the social life of Indian villages. | 15 |
| 3(c) | Critically assess the existing plans and programmes meant for tribal welfare. | 15 |
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| 4(a) | Give an account of the contributions of Iravati Karve and B. S. Guha to the analysis of race and caste in India. | 20 |

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| 4(b) | What has been the impact of development projects on the environment and livelihood of forest-dwelling tribes? | 15 |
| 4(c) | Identify some special programmes for particularly vulnerable Tribal Groups (erstwhile PTGs). | 15 |

SECTION B

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| 5 | Write short notes on the following in about 150 words each: | 50 |
| 5(a) | Ethnicity and regionalism. | 10 |
| 5(b) | Panchayati Raj as a facilitator of social inclusion in rural society. | 10 |
| 5(c) | Anthropological understanding of communalism. | 10 |
| 5(d) | Issues relating to tribal education. | 10 |
| 5(e) | Distribution of Neolithic sites in India. | 10 |
| 6(a) | Identify the theoretical concepts that have emerged out of village studies in India. | 20 |
| 6(b) | Critically discuss the role of NGOs in tribal development. | 15 |
| 6(c) | Describe the impact of industrialization on the economic and social aspects of India's villages. | 15 |
| 7(a) | Discuss how the elements of Little and Great Traditions combine in the emergence of social/political/religious movements, giving any one example to illustrate the issue. | 20 |
| 7(b) | Write about the role of colonial administration in the development of Anthropology in India. | 15 |
| 7(c) | What are the salient issues faced by pastoral communities in India? Discuss with suitable examples. | 15 |
| 8(a) | Discuss with appropriate examples how tribal unrest may be understood as emerging out of an incompatibility between tribes and the nation-state. | 20 |
| 8(b) | What has been the impact of non-Hindu religions on the emancipation of Schedule Castes in India? | 15 |
| 8(c) | What are the constitutional safeguards to protect the interests of the Indian tribes? | 15 |

Typeset by UPSC Gurus from the official UPSC question paper. The official bilingual paper is available at upsc.gov.in.