

Anthropology Paper II

Time Allowed: Three Hours | Maximum Marks: 250

Question Paper Specific Instructions

- There are EIGHT questions divided in TWO SECTIONS and printed both in HINDI and in ENGLISH.
- Candidate has to attempt FIVE questions in all.
- Question Nos. 1 and 5 are compulsory and out of the remaining, THREE are to be attempted choosing at least ONE question from each Section.
- The number of marks carried by a question/part is indicated against it.
- Word limit in questions, wherever specified, should be adhered to.

SECTION A

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| 1 | Write short notes on the following in about 150 words each: | 50 |
| 1(a) | Distinctive cultural features of tribes of Andaman islands | 10 |
| 1(b) | Philosophy behind Purusharthas | 10 |
| 1(c) | Endangered Languages | 10 |
| 1(d) | OBCs among non-Hindu communities | 10 |
| 1(e) | Ethnoarchaeology as a research strategy | 10 |
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| 2(a) | Explain the contribution of tribal cultures to Indian civilization. | 20 |
| 2(b) | Describe the salient features of Sivapithecus. | 15 |
| 2(c) | Discuss the impact of market economy on rural villages. | 15 |
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| 3(a) | Examine the regional variations of mesolithic cultures of India. | 20 |
| 3(b) | Based on historical and contemporary evidences discuss the future of caste system in India. | 15 |
| 3(c) | Examine the colonial administrators' view that Indian villages can be considered as 'little republics'. | 15 |
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| 4(a) | Explain the impact of Buddhism and Jainism on Indian society. | 20 |
| 4(b) | What are the various factors influencing population growth in India? Discuss. | 15 |
| 4(c) | Discuss the view that caste is not social stratification, but a system of hierarchy. | 15 |
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SECTION B

5	Write short notes on the following in about 150 words each:	50
5(a)	Youth dormitory as an institution	10
5(b)	Tribe and scheduled tribe	10
5(c)	Agrarian social structure	10
5(d)	The impact of Panchayati Raj institutions in rural areas	10
5(e)	Modernization	10
6(a)	Compare and contrast the economic typology of tribes given by different anthropologists.	20
6(b)	Discuss the contribution of S. C. Roy in the study of tribal cultures in India.	15
6(c)	Examine the advancement made in the land acquisition and rehabilitation Act of 2013 over the land acquisition Act of 1894.	15
7(a)	Critically examine the contributions of Makhan Jha and B. N. Saraswati to the study of sacred complexes in India.	20
7(b)	Discuss the various factors resulting in tribal unrest in various parts of India.	15
7(c)	Discuss the salient features of PESA Act of 1996 and attempt a comparison with the features of the VI Schedule.	15
8(a)	Examine the strengths and weaknesses of anthropology in the context of its role in tribal and rural development.	20
8(b)	Explain the significance of tribe-caste continuum in the present context.	15
8(c)	Discuss the significance and implementation of 'Recognition of Forest Right's Act 2006'.	15

Typeset by UPSC Gurus from the official UPSC question paper. The official bilingual paper is available at upsc.gov.in.